

PARENT ASSESSMENT FORM [SRP 2019 - 20]

State: _____

Anganwadi number: _____

Intern code (1-6): _____

Phone number (of caregiver) / Family number: _____

Name of Child:
Age of the child: <input type="checkbox"/> 3-4 years <input type="checkbox"/> 4-5 years <input type="checkbox"/> 5-6 years
Name of the Mother:
Name of the Father:
Who is the child's primary caregiver? <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Grandparents <input type="checkbox"/> Older Siblings <input type="checkbox"/> Relatives
Type of Family: <input type="checkbox"/> Joint <input type="checkbox"/> Nuclear
Address (complete address):
How long have you stayed in your current locality? <input type="checkbox"/> < 6 months <input type="checkbox"/> 6 months – 11 months <input type="checkbox"/> 1 – 5 years <input type="checkbox"/> 6 – 10 years <input type="checkbox"/> 11 – 20 years <input type="checkbox"/> 21 – 30 years <input type="checkbox"/> > 30 years
What is your family's annual income? [Figures, quoted in the options below, are in INR]

- < 50,000 per annum
- 50,000 – 1 lakh per annum
- 1.1 lakh – 2 lakh per annum
- 2.1 lakh – 3 lakh per annum
- 3.1 lakh – 5 lakh per annum
- 5.1 lakh – 8 lakh per annum
- > 8 lakh per annum

How many hours (per day) do you work outside the house? [This question is for the primary caregiver]

- < 3 hours
- 3 – 8 hours
- > 8 hours
- I do not work

How many hours (per day) do you spend with your child? [This question is for the primary caregiver]

- < 1 hour
- 1 – 3 hours
- 4 – 5 hours
- > 5 hours

What do you do when you spend time with your child? [This question is for the primary caregiver]

How many hours (per day) does your spouse work outside the house?

- < 3 hours
- 3 – 8 hours
- > 8 hours
- Spouse do not work

How many hours (per day) does your spouse spend with your child?

- < 1 hour
- 1 – 3 hours
- 4 – 5 hours
- > 5 hours

Are you willing to be a part of our programme (for baseline) / continue our programme (for midline and endline)?

- Yes
- No
- Maybe

1. Arrange these from most important to least important:

What your child should do when they go to an Anganwadi?

< The facilitator shuffles the cards and places the cards, in a stack, in front of the caregiver. The caregiver is required to arrange these cards in ascending order - from what is least important when the child goes to an anganwadi to what is the most important. If the caregiver feels that some of these are not needed for the child to know, they can keep it aside.>

- Basic shapes
- Complex shapes
- Basic colors
- Complex colors
- Free Hand Scribbling
- Writing
- 1-20
- 1-50
- 1-100
- Concrete addition
- Abstract addition

2. Pick from these cards:

Why do you send your child to an Anganwadi?

< The facilitator places the cards in front of the caregiver, the caregiver is expected to pick at least two cards - why they think their child should go to an Anganwadi>

- To be ready for school
 - Too much work at home
 - Make new friends
 - To play
 - Food and Nutrition
 - Other [If a caregiver has a reason which is not mentioned above, please ask him/her to elaborate]:
-

3. Pick from these cards:

Which among these do you think your child knows?

< This activity is to understand if the caregiver knows their child. The caregivers pick cards and puts aside which they think their child can already do >

- Concrete addition
- Abstract addition

- Basic shapes
 - Complex shapes
 - Recognizing emotions
 - Basic colors
 - Complex colors
 - Hold a pencil
 - 1-20
 - 1-50
 - 1-100
 - Prepositions (on, at, in etc.)
 - Read basic words
 - Reading a story
 - Writing
 - Other [If a caregiver quotes something which is not mentioned above, please ask him/her to elaborate]:
-

4. Which among these have you done with your child in the last one week?

- Sat with your child for 30 minutes
 - Asked your child how their day was at the anganwadi
 - Told your child a story
 - Taught your child a new song
 - Visited the anganwadi and asked the teacher about your child's progress
 - Took your child for a walk outside
 - Took your child to the market
 - Played with your child (with toys or any game familiar to them)
 - Other [If a caregiver quotes something which is not mentioned above, please ask him/her to elaborate]:
-

5. Categorise these cards:

<Facilitator lays the main cards of the caregivers and the Anganwadi teacher/karyakarta. Brief the cards to the caregivers and ask them to place the cards under each main card. Allow the caregiver to decide whose role serves for each of the actions>

Role of the Caregiver:

- Provide food
- Play
- Read to the child
- Build motor skills (Play at home with clay or create structures from materials)

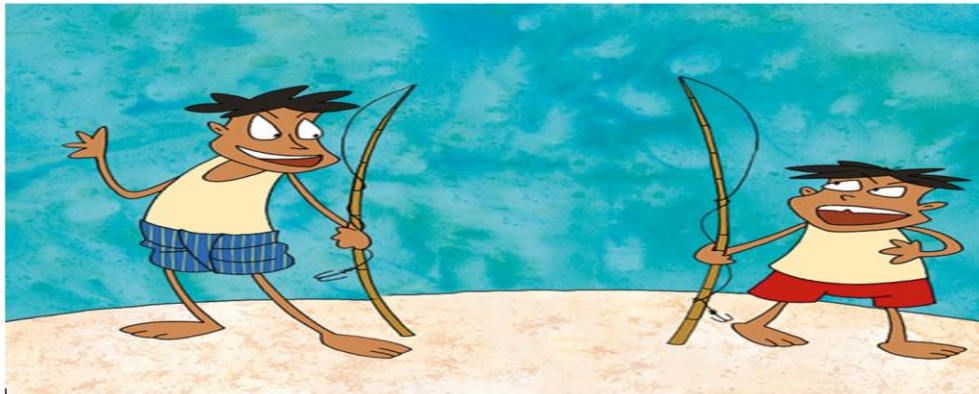
Role of the Anganwadi Teacher/Karyakarta:

- Provide food
- Play
- Read to the child
- Build motor skills (Play at home with clay or create structures from materials)

Common:

- Provide food
- Play
- Read to the child
- Build motor skills (Play at home with clay or create structures from materials)

<Give this story booklet from the folder to the caregiver and ask the caregiver to come up with their own story looking at the pictures. The purpose of the activity is to understand if the caregiver has the skill of storytelling>



EJA MI! RARA EJA MI!
Author: Suraj J Menon
Illustrator: Soumya Menon
Translator: JIMOH SURAJUDEEN

6. Can you tell this story to your child?

- Struggled to tell the story
- Needed a little help, but tried
- Easily able to narrate the story

7. What are the questions you could ask your child through this story?

<The purpose of this activity is to understand if the caregiver has the skill to ask questions>

- Was hesitant/not interested to ask any questions
- Wanted to ask questions but did not know how to
- Asked a few questions relevant to the story