

10 Years of RTE 12(1)(c) in Chhattisgarh

December 2021



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Summary

The opportunity to attain quality education plays a major role in ensuring the bricks and mortar with which a society is built on is intact. To this end, the Constitution mandates free and compulsory education for children from economically weaker and socially disadvantaged sections of the society in unaided private schools through Section 12(1)(c) of the Right to Education Act. Ten years since the provision was made, this report evaluates its performance in one of the country's best performing states – Chhattisgarh.

Chhattisgarh, a young state, has been a pioneer in implementing the Act since its inception. This report aims to uncover the 10-year journey of the RTE 12(1)(c) in the state with the data available from the RTE portal established in the state. It assesses the success of the provision in increasing inclusion and also improving learning levels across categories of children. Lastly, based on our analysis, we suggest recommendations on how to improve current processes and create other systems through which the objective of inclusion can be achieved.

In the 10 years since the Act's inception, the following developments have been observed:

- 60% of students enrolled under the Act are from economically weaker sections and 40% from socially disadvantaged groups in the state.
- An online MIS portal was established in 2017 for streamlining the admission process, initiating an online lottery system and addressing grievances from various stakeholders on time.
- Student enrollment has shown a growth over the years, with the seat fill rate climbing by 14.5% in three academic sessions since the inception of the portal. In 2019-20, the highest number of RTE seats were registered in Bilaspur and lowest in Narayanpur. The seat fill rate has been topped by Mahasamund with 85% and ironically, Bilaspur is at the bottom of the list with 35% of seats filled in the same session.
- Students in elementary classes in RTE seats score better grades in the academic assessments in comparison with those in higher classes as per the data entered on the portal by the school authorities.
- The dropout rate of students from the RTE seats over 10 academic sessions is 21.45%.
- The medium of instruction is a prominent factor in the academic performance of students in private schools. With 54% of students learning their curriculum in Hindi, 44% in English, and 2% bilingually across the state, students in Hindi-medium schools score better ranks than the others on average.
- A greater number of boys have been admitted under the provision as compared to girls in all the academic years. However, the gender gap to total students ratio has reduced from 10% in 2010-11 to 3% in 2019-20.
- The grievance redressal mechanism has been made more effective through three modes in the portal. Complaints are registered through the helpline number, emails, and directly on the portal that is consistently followed up and resolved each year since 2018-19.

The amount incurred for each 12(1)(c) seat is reimbursed by the state to the schools. The process has undergone interventions, especially since the last three years, to improve the delays and reduce the time lapsed in the transfer of the amount to the beneficiary. The approval rate by the Project Approval Board (PAB) was less than 30% for academic year 2019–20 and current. At present, in the session 2020–21, a total amount of Rs.161.5 crores has been paid directly from the state level to the accounts of the schools, that was the pending amount from the year 2014–15 to 2019–20.

Currently, 3,01,317 students continue to study under RTE 12 (1)(c) across Chhattisgarh. As per the state RTE portal, there are 6511 private schools registered under the Act with 83,006 seats for the academic year 2021–22. With the completion of the second and the final round of the lottery for AY 2021–22 in October 2021, 47,382 admissions have been processed recording a fill rate of 53.6%.

Through this report, we try to understand the impact of the provision over the years and analyze how deep the roots of Section 12(1)(c) of Right to Free and Compulsory Education Act run in the state of Chhattisgarh. Although there has been progress in terms of the number of children studying under RTE 12(1)(c) and the number of private schools registered, support for children to cope in the schools in age-appropriate classes, capacity building of teachers, promoting seats for Children with Special Needs and non-binary communities, active involvement of state authorized body in grievance redressal, optimized data collection and infrastructural development of schools to ensure the quality as promised in the act would be the required next steps to move the state in the right direction. This would help in understanding how to strengthen the status of the state in terms of ensuring social inclusion and plan for the next decade with quality interventions.



RTE Campaign

स्कूल शिक्षा विभाग
शिक्षा का अधिकार (RTE) पोर्टल
छत्तीसगढ़ शासन

ईमेल आई.डी.
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हेल्पलाइन नंबर
011-411-32689

तांतिंग

आवश्यक नोट: सत्र 2021-22 के द्वितीय चरण के लिए छात्र पंजीयन प्रारम्भ है, जिसकी परिवर्तित अंतिम तिथि 13 अक्टूबर 2021 तक है।

45228
RTE कुल दाखिला पूर्ण (2021-22)

29 जिला **6511** स्कूल

83005 **301317**

Glimpses of efforts to create awareness of the Act in the state.

Above is the screenshot of the RTE Online portal.

Given below is the pamphlet used for campaigns in schools and communities.

INDUS ACTION

स्कूल शिक्षा विभाग

प्राइवेट स्कूल में निःशुल्क शिक्षा का अधिकार
12वीं कक्षा तक

RTE धारा 12 के तहत, प्राइवेट स्कूलों में 25% सीटें आरक्षित हैं
31 मार्च 2021 को आयु 3-6.5 वर्ष के बीच होनी चाहिए

मिस्ड कॉल करें
011- 411-32689

बतावैज की जानकारी के लिए

अन्य सभी जानकारी के लिए

नर्सरी 3-4 साल

के.जी. 1 4-5 साल

कक्षा 1 5-6.5 साल

छत्तीसगढ़ राज्य में 83490 आर.टी.ई. सीटें हैं।

योग्यता: असुविधाग्रस्त समूह / दुर्बल वर्ग

आवेदन भटना 15 मार्च 2021 से प्रवेश अप्रैल-जुलाई

वेबसाइट पर एप्लीकेशन भरे <http://eduportal.cg.nic.in/rte/>

संपर्क/समस्या निवारण समस्या निवारण के लिए वेबसाइट पर जाएँ

आवेदन फॉर्म की फोटोकॉपी ज़रूर लें

चॉइस सेंटर/इन्टरनेट कैफ़े से या स्वयं ऑनलाइन फॉर्म भरें

आवेदन के पश्चात SMS द्वारा, समय समय पर जानकारी प्राप्त होगी

<http://eduportal.cg.nic.in/rte/>

फॉर्म भरने के निर्देश

- आवेदन का फॉर्म ऑनलाइन खोलें
- आवेदन का विवरण भरें (सामान्य जानकारी)
- आवेदन का पत्र, जिन 3 अनुसूची पर, स्कूलों की सूची टिप्पणी
- आवेदन की पुनः जांच करें, जमा करें
- आवेदन का योगदान लेने पर ध्यान दें।
- आवेदन का प्रतिक्रिया प्रकृतिगत अनुसरण करें

ध्यान रखें इन बातों का

- सही फोन नंबर और अपना ही फोन नंबर भरें
- एक ही आवेदन भरें, पुष्टि होने पर सुधार करें
- एक से अधिक स्कूल चुनें

दस्तावेज की जाँच करें, चरुस्त पलने पर नया बनवाएँ

क्रमांक	वर्ग	बी. पी.एच.	एच.टी. एच.सी.	40% कार्यात्मक मान्यतांक दिवसों	एच. अर्ज. की. संकल्पित	अनाथ/परिवरक या आत्मसमर्पित बच्चे
1	जन्म प्रमाणपत्र	✓	✓	✓	✓	✓
2	माता-पिता/अभिभावक का पता और पहचान पत्र	✓	✓	✓	✓	✓
3	बी पी एच सर्वे सूची 2002-03/2007-08 या अप्रैल एवं सामाजिक जातिगत जनगणना सूची 2011 या अल्पकाल समन कार्ड में से कोई एक	✓				
4	जाति प्रमाण पत्र		✓			
5	मैट्रिकल प्रमाण पत्र			✓	✓	
6	CWC द्वारा जारी प्रमाण पत्र					✓

यदि *SECC 2011 या अन्यथा चयन कार्य प्रस्ताव करते हैं तो उसका फॉर्म भरना सख्त रूप से।



Training in Bilaspur, Training in Raigarh, Ground campaign in Rajnandgaon, Training of nodal officials in Balod, Training of nodal officers and private school administrators of Balrampur and Raigarh, Discussion with SHGs to form RTE helpline, Reimbursement being released by the Hn. Education Minister, Chhattisgarh, Indus Action's team with nodal officials in Durg and DEO operator in Dantewada.

